

**Adriana Valente**, jurist and sociologist, is research director of IRPPS-CNR, in the group Social Studies on Science, Education, Communication (COMESE), whose main aim is understanding and enhancing relations between science, politics and society. Among her research interests: relations between evidence and decision making; education policies, didactics of science and participation to the scientific debate; science communication and scientific community; representations of international migrations and migrants on media and textbooks.

### **Work experience**

Since 2009: Research Director at CNR.

2019: professor in the Responsible Research and Innovation Laboratory, II level Master in Sustainable Development Jobs (2019-2020) organized by University of Milano Bicocca, Politecnico, University of Pavia and Fondazione Giangiacomo Feltrinelli, 11-12 October 2019, Milano

2011-2013: Guest professor at Master Science Communication, Sissa, Trieste, “Partecipazione e innovazione”, seminar in the course Comunicare l’innovazione

2005-2009: Guest professor at University Roma Tre, “Comunicazione della scienza ed educazione”, seminar in Master “Ingegneria ed economia dell’ambiente e del territorio” and supervisor of theses

2005: Guest professor at University of Bologna, seminar in the course “Bioetica e responsabilità della scienza e tecnologia”

2003: Guest professor at University of Urbino, “Comunicazione dei processi culturali”, lecture in the Master “Progettazione e gestione di servizi documentari avanzati”

2002: Guest professor at University of Firenze and University of Tirana, “Information and knowledge management”, lectures in the course on Cultural Heritage

1996-2001: Guest professor at Sapienza Università di Roma, “Documentazione e comunicazione” lectures in the course of "Documentazione" and supervisor of theses

1992-1997: Contract professor at University Lumsa of Rome, Course of "Sistemi Informativi" and supervisor of theses

1994-1996: Contract professor at University of Macerata, Course of "Informatica applicata agli archivi" and supervisor of theses

1993-1996: Contract professor at Sapienza Università di Roma, Course of "Sistemi Informativi e documentali" and supervisor of theses

1990-1995: Contract professor at University IUM of Naples, Course of "Sistemi Informativi per I beni archivistici" and supervisor of theses

1989-1997: Guest professor at Sapienza Università di Roma, “Organizzazione delle informazioni e accesso alle conoscenze”, lectures in the “Corso di Perfezionamento in Informatica Giuridica”

1988: Researcher at CNR, research activity in the field of science & society, information and knowledge management, sociology of science.

### **Education and training**

1978-1982: Degree cum laude *in Law* at University of Naples Federico II

1996-2000: Degree magna cum laude *in Social communication* at Pontificia Universitas Gregoriana

### **Languages:**

Italian: native language

English: advanced level

French: advanced level

### **Responsible of Research projects**

2021: International coordinator of Erasmus + project “Open Learning for All-enhancing digital Open Educational Resources for inclusion against stereotypes” - OLA

2021: Scientific coordinator of the project Futures of Education and Europeanity (partners: CNR-IRPPS, Italian Ministry of Education, UNESCO Futures of Education)

2021: Scientific coordinator of the CNR-IRPPS unity for the wp1 of “La casa delle tecnologie emergenti di Matera”, (Main partners: CNR, Comune di Matera, Ministero dello Sviluppo Economico)

2019 on: International coordinator of Erasmus + project INCLUDE: Integrated Content and Language via a Unified Digital Environment

2019 on: National coordinator of Erasmus + project GSO4SCHOOL : The Global Science Opera Leverage students participation and engagement in science through art practices

2016 on: Coordinator of Officine, participation and science communication within educational projects.

2015-2018: International coordinator of Erasmus + project DESCI: Developing and Evaluating Skills for Creativity and Innovation. The project has been awarded as Good Practice by the NA for Erasmus Projects Indire

2017-2018: National coordinator of Erasmus+ project DIYPES (participative approach to increase participation and engagement of high school students). Leader of WP2 PES curricula assessment

2016 on: Scientific responsible of the IRPPS- CNR project “Imago Migrantis”, *analysis of texts and images of migrants in manuals and media in Europe*

2015-2016: Project creator and co-responsible of Pamphili-Scienza, project of science education, dissemination and participation to foster dialogue between science and society

2011-2016: National coordinator of FP7 project REPOPA. Leader of WP4 Implementation and Guidance Development.

2013-2016: Scientific responsible of the unit CNR SCE-Science Communication and Education of IRPPS-CNR for the FP7 Project Scicafe 2.0

2015-2016: Scientific coordinator of WP8-Divulgazione e integrazione dei risultati scientifici nel dibattito pubblico e nei processi decisionali of the "Progetto Premiale AQUA"

2012-2016: Italian scientific responsible of the International project coordinated by University of Montpellier “Migrants et migrations dans les Manuels Scolaires en Méditerranée - Representations of migration and implicit values in textbooks”

2011-2014: Scientific responsible of the IRPPS- CNR project “Women scientists and women toponymy”

2001-2014: Scientific responsible of the project “Perception and areness of Science – Ethics & Polemics”. The project has been financed by Italian British Council, The National Research Council and by Accademia delle Scienze detta dei XL.

2004-2006: Scientific responsible of the unit CNR SCE-Science Communication and Education dell'IRPPS-CNR for the FP6 Project Biohead-Citizen.

### **Main memberships and coordination of conferences and work groups**

2021: Scientific coordinator of the event "Officina 2021 per l'educazione e l'uropeità", with 4 virtual participated tables, organized in collaboration with the Ministry of Education and UNESCO, February-June 2021.

2021: Coordination of the working table: “Disuguaglianze e stereotipi nei libri di testo e nelle risorse educative”, as part of the event "Officina 2021 for Education and Europeality", organized in collaboration with the Ministry of Education and UNESCO, 28 April 2021

2020: Scientific coordinator of the event "Workshop 2020: Education and future", with 5 virtual participated tables, organized in collaboration with the Ministry of Education and UNESCO, February-June 2020. Contribution to the coordination of the 3 virtual work tables "Education in the time of uncertainty" (28 April and 5 May 2020) and "CLIL citizenship and teaching skills" (8 May 2020), as part of the event "Workshop 2020: Education and future" organized in collaboration with the Ministry of Education and UNESCO

2019: Member of the working group on "Report on Research and Innovation in Italy. Science and Technology Policy Analysis and Data" by CNR.

2019: organization and presentation of the laboratory for schools “Naviganti senza epica: immagini di migranti nei giornali online e nei libri di testo”, Fiera della Piccola e Media Editoria Roma “Più libri più liberi. Contaminazioni”

2019: member of the scientific committee and conference chair of the Italian National Conference “Officina Curriculum & Competenze 2019” The National Research Council of Italy, Rome, 26 Feb. 2019

2019: scientific coordinator of the conference "Imago migrantis", which was held in Rome at Palazzo Merulana on 26 June 2019

2019: scientific coordinator of the conference "Officina 2019 Curriculum & Competences-Study day on curricular innovations and skills development", which was held at the National Research Council of Rome on 26 February 2019

2018: conference chair of the Conference SiS-RRI: Co-Create! - Co-creation of curricula, tools and educational scenarios for building soft competences for personal development and employability, Tartu, 17 settembre 2018: member of the scientific committee of “Bluemed Participatory Workshop. Blue Economy in the European Basins”, Tartu, 19 settembre 2018

2018: member of the scientific committee of DIYPES Policy Lab, organized in Malta by the DIYPER Erasmus + Project on the 20th of June 2018

2017: Member of the scientific committee of the Italian National Conference “Officina Alternanza Scuola-Lavoro 2017” of the Erasmus+ project DESCi (*Developing and Evaluating Skills for Creativity and Innovation*), held in Rome on November 14-15, 2017

2017: Member of the scientific committee of the International Conference on Responsible Research and Innovation in Science, Innovation and Society 2017, held in Rome on September 25-26, 2017

2017 on: Member of the Scientific Committee of “Culture Digitali”

2016 on: member of the "Consiglio d'Istituto" of the Institute of Research on Population and Social Policies" of the National Research Council of Italy

2016: member of the Working Group C "Science communication and public engagement" of the “Comitato per lo sviluppo della cultura scientifica e tecnologica” of the Ministry of Research (Miur)

2016: Member of the scientific committee of the Italian National Conference of the project REPOPA (REsearch into POLicy to enhance Physical Activity), held in Rome on February 5, 2016

2015-2016: Member of the Jury for the European Foundations Award for Responsible Research and Innovation (EFARRI)

2014-2015: Member of the Local Scientific Committee of the H2020 SwafS Project SiS-RRI

2014 on: Member of the School Commission of The National Academy of Science of Italy

2014 on: Member of the Scientific Committee of "Sapere"

1998-2001: Member, as National Expert, of the “Information Society Forum”, WG2 “Social and democratic values, culture and the future of new services and the media” , for advice to European Commission

1998-2001: Member, as National Expert, of the “Information Society Forum WG3 “Universal access and consumer protection and support”, for advice to European Commission

## Main publications

### Main journal articles

- A. Valente, V. Tudisca, S. Caravita, (2022) “*The public discourse on immigration in Italian school textbooks*”, *Mondi Migranti*, DOI:10.3280/MM2022-001008, p.139-157  
<https://www.francoangeli.it/riviste/SchedaRivista.aspx?IDArticolo=70653&Tipo=Articolo%20PDF&lingua=it&idRivista=149>
- *Foreign minors and young adults in detention facilities in Italy: successful pathways and critical factors in the education process*, A. Valente and S. Caravita, 2021, *Italian Journal of Sociology of Education*, vol 13, 3/2021, pp111-134, <https://ijse.padovauniversitypress.it/2021/3/6>
- *Comparing Liberal and Conservative Newspapers: Diverging Narratives in Representing Migrants?*, A. Valente, V. Tudisca, A. Pelliccia, L. Cerbara, M.G.Caruso, 6 ottobre 2021, *Journal of Immigrant and Refugee Studies*, DOI: 10.1080/15562948.2021.1985200
- *Il curriculum di scienzemotorie e sportive nelle scuole superiori italiane e l'inclusione sociale*, V. Tudisca, A. Valente, *La critica sociologica*, vol. LIII, 212(4), Inverno 2019, pp.71-82 (12), Fabrizio SerraEditore, Pisa-Roma, ISSN0011-1546/ISSN elettronico 1972-5914, DOI: 10.19272/201901204007
- *The gender issue in migrant representation: a case study on Italian school textbooks and online newspapers*, V. Tudisca e A. Valente, novembre 2019, in *Politics, Citizenship, Diversity and Inclusion*, Vol. 1 dei Proceedings della “Scuola Democratica First International Conference. Education and post-democracy”, Associazione “Per Scuola Democratica” (<http://www.scuolademocratica-conference.net/wp-content/uploads/2019/11/1st-SD-Conf.-1.-Politics-Citizenship-Diversity-and-Inclusion.pdf>)
- *Seeking co-production of knowledge in Alternating Training: insights from DESCi first round of World Cafes*, A. Valente, C. Pennacchiotti, Z. Smyrniou, K. Kotsari, L. Petropoulou, V. Tudisca, F. L. Ricci and the DESCi Consortium, 2019, *IOP Proceedings, Journal of Physics: Conference Series*
- *Role of measurable indicators in evidence-informed policy making -Romanian Case Study*, M. E. Bozdog, D. Dulf, P. Sandu, V. Tudisca, A. Valente, A. R. Aro, R. M. Cherecheș, 2019, *European Proceedings of Social & Behavioral Sciences*, Vol. LV, pp.552-559, Ed. Future Academy, ISSN: 2357-1330
- *An assessment of the Physical Education and Sport curriculum of the highschool in Italy: official documents and points of view on their implementation*, A. Valente, V. Tudisca, P. Demurtas, A. Tintori, dicembre 2020, *IRPPS Working Papers* n.123/2020, CNR-IRPPS e-publishing, ISSN 2240-7302
- Tudisca, V., Valente, A., Castellani, T., Stahl, T., Sandu, P., Dulf, D., ... & Loncarevic, N. (2018). *Development of measurable indicators to enhance public health evidence-informed policy-making. Health research policy and systems*, 16(1), 47.
- van de Goor I, Hämäläinen, RM, Syed, AM, Juel Lau, C, Sandu, P, Spitters, HPEM, Eklund Karlsson, L, Dulf, D, Valente, A, Castellani, T, Aro, AR, on behalf of the REPOPA consortium. (2017). *Determinants of Evidence Use in Public Health Policy Making. Results from a study across six EU countries*. *Health Policy* [Available online 20 January 2017].
- A. Valente, AR Aro, *Frameworks and participatory processes for developing indicators for evidence-informed policy making*, November 2016, *European Journal of Public Health*, Vol.26, Suppl. 1
- Bertram, M., Radl-Karimi, C., Loncarevic, N., Thøgersen, M., Skovgaard, T., Jansen, J., Castellani, T., Dorgelo, A., Valente, A., Cori, L. and Aro, AR. (2016). *Planning Locally Tailored Interventions on Evidence Informed Policy Making - Needs Assessment, Design and Methods*. *Health Systems and Policy Research*, 3(2). <http://www.hsprj.com/health-maintenance/planning-locally-tailored-interv...>
- V. Tudisca, T. Castellani, AR. Aro, T. Ståhl, I. Van de Goor, C. Radl-Karimi, H. Spitters, AM. Syed, D. Rus, S. Roelofs, A. Valente, *REPOPA indicators for evidence-informed policy making validated by an international Delphi study*, November 2016, *European Journal of Public Health*, Vol.26, Suppl. 1 ([http://eurpub.oxfordjournals.org/content/eurpub/26/suppl\\_1/ckw167.018.full.pdf](http://eurpub.oxfordjournals.org/content/eurpub/26/suppl_1/ckw167.018.full.pdf))

- AR. Aro, V. Tudisca, C. Radl-Karimi, CJ. Lau, M. Bertram, AM. Syed, T. Skovgaard, L. Cori, F. Bianchi A. Valente, *Contextualization of indicators for evidence-informed policy making: results from Denmark and Italy*, November 2016, European Journal of Public Health Vol.26, Suppl.1 ([http://eurpub.oxfordjournals.org/content/eurpub/26/suppl\\_1/ckw167.019.full.pdf](http://eurpub.oxfordjournals.org/content/eurpub/26/suppl_1/ckw167.019.full.pdf))
- N. Loncarevic, M Bertram, V. Tudisca, A. Valente, AR. Aro and REPOPA WP1 partners, *Defining domains of evidence-informed policymaking in the area of physical activity: pathway from frameworks to indicators*, November 2016, European Journal of Public Health, Vol.26, Suppl.1 ([http://eurpub.oxfordjournals.org/content/eurpub/26/suppl\\_1/ckw174.080.full.pdf](http://eurpub.oxfordjournals.org/content/eurpub/26/suppl_1/ckw174.080.full.pdf))
- V. Tudisca, C. Radl-Karimi, CL. Lau, AM. Syed, AR. Aro, A Valente, *Indicators for evidence-informed policy making and policy phases in the Italian and Danish context*, November 2016, European Journal of Public Health, Vol.26, Suppl. 1 ([http://eurpub.oxfordjournals.org/content/eurpub/26/suppl\\_1/ckw174.077.full.pdf](http://eurpub.oxfordjournals.org/content/eurpub/26/suppl_1/ckw174.077.full.pdf))
- Valente, A., & Aro, A. R. (2016). 4. C. Workshop: Indicators for evidence-informed policy making: development, validation, contextualization. European Journal of Public Health, 26, 1.
- Valente, A., Tudisca, V., Castellani, T., Cori, L., Bianchi, F., Aro, A. R., ... & Loncarevic, N. (2016). Delphi-based implementation and guidance development: WP4 final report of the REsearch into POLicy to enhance Physical Activity (REPOPA) project.
- Badii, A., Bagnoli, F., Balazs, B., Castellani, T., D'Orazio, D., Ferri, F., ... & Valente, A. (2016, September). Collective awareness platforms and digital social innovation mediating consensus seeking in problem situations. In International Conference on Internet Science (pp. 55-65). Springer, Cham.
- Castellani, T., Valente, A., Cori, L., & Bianchi, F. (2016). Detecting the use of evidence in a meta-policy. *Evidence & Policy: A Journal of Research, Debate and Practice*, 12(1), 91-107.
- V. Tudisca and A. Valente, Design and implementation of an online international Delphi study to develop indicators for Evidence-Informed Policy Making. Roma: Consiglio Nazionale delle Ricerche – Istituto di Ricerche sulla Popolazione e le Politiche Sociali. (IRPPS Working papers n.88), 2016
- T. Castellani, E. Pontecorvo, A. Valente, *Epistemic Consequences of Bibliometric-based Evaluation: Insights from the Scientific Community*, 2016, *Social Epistemology*, ISSN: 0269-1728, DOI: 10.1080/02691728.2015.1065929
- Aro, A. R., REPOPA Consortium, Bertram, M., REPOPA Consortium, Hämäläinen, R. M., REPOPA Consortium, ... & Valente, A. (2015). Integrating research evidence and physical activity policy making—REPOPA project. *Health promotion international*, 31(2), 430-439.
- Aro, A. R., Tudisca, V., Radl-Karimi, C., Lau, C. J., Bertram, M., Syed, A. M., ... & Valente, A. (2016). Contextualization of indicators for evidence-informed policy making: results from Denmark and Italy Arja Aro. *European Journal of Public Health*, 26(suppl\_1).
- Valente, A., & Aro, A. R. (2016). Frameworks and participatory processes for developing indicators for evidence-informed policy making Adriana Valente. *European Journal of Public Health*, 26(suppl\_1).
- Loncarevic, N., Bertram, M., Tudisca, V., Valente, A., & Aro, A. R. (2016). Defining domains of evidence-informed policymaking: pathway from frameworks to indicators Natasa Loncarevic. *European Journal of Public Health*, 26(suppl\_1).
- M. Bertram, N. Loncarevic, T. Castellani, A. Valente, G. Gulis and A. R. Aro, How could we Start to Develop Indicators for Evidence-informed Policy Making in Public Health and Health Promotion?, *HEALTH SYSTEMS AND POLICY RESEARCH*, 2015 vol.2, N.1:16
- A. Valente, T. Castellani, M. Larsen, A.R. Aro, Models and visions of science-policy Interaction: Remarks from a Delphi study in Italy, *Science and Public Policy* 2015 42: 228-241, doi:10.1093/scipol/scu039
- L Cori, F Bianchi, T Castellani, A Valente. 2015. Policy interventions on children and physical activity: Lazio and Tuscany in Italy. *European Journal of Public Health*, Vol. 25, Supplement 3, pg. 227. [First published online 6 October 2015].
- A. R. Aro, M. Bertram, R.-M. Hämäläinen, I. Van De Goor, T. Skovgaard, A. Valente, T. Castellani, R. Chereches, N. Edwards on behalf of the REPOPA Consortium, Integrating research evidence and physical activity policy making, *Health Promotion International* 2015
- T. Castellani, A. Valente, L. Cori, F. Bianchi, Detecting the use of evidence in a meta-policy, *Evidence & Policy* 2016, doi:10.1332/174426415X14430152798949

- A. Valente, Science Education, in *The Contribution of the European Commission to Responsible Research and Innovation. A Review of the Science and Society (FP6) and Science in Society (FP7) Programmes*, CNR edizioni, Roma, 2015.
- Aro, A. R., Radl-Karimi, C. M., Loncarevic, N., Bertram, M., Joshi, R., Thøgersen, M., ... & Valente, A. (2015). Stewardship-based intervention: WP3 final report of the REsearch into POLicy to enhance Physical Activity (REPOPA) project.
- Castellani, T., & Valente, A. (2015). *(English) Report on the public of Italian science cafés (Italiano) Rapporto sul pubblico dei caffè scienza italiani* (No. 74: 2015). National Research Council, Institute for Research on Population and Social Policies.
- T. Castellani, E. Pontecorvo, A. Valente, Epistemological Consequences of Bibliometrics: Insights from the Scientific Community, *Social Epistemology Review and Reply Collective* vol. 3 no. 11, 2014 (pdf)
- Adriana Valente, Tommaso Castellani (2014), Prove di dialogo tra scienza e politica in *Le Scienze*
- Valente, A., Castellani, T., & Caravita, S. (2014). Rappresentazione dei migranti nei libri di testo italiani di storia e geografia.
- Valente, A., & De Rosis, S. (2014). *I processi di partecipazione nella gestione dei rifiuti. Applicazione di un modello interpretativo a cinque casi studi* (No. 38: 2014). National Research Council, Institute for Research on Population and Social Policies.
- Castellani, T., D'Orazio, D., & Valente, A. (2014). *Case studies of on-line participatory platforms*. IRPPS Working Papers 67.
- Valente, T. Castellani, L. Cori, F. Bianchi, Evidence and knowledge use in a meta-policy: results from an Italian case study, *The European Journal of Public Health* 23 (suppl 1), 2013;
- Castellani, T., & Valente, A. (2013). *(English) Notes for a research project on the relationship between teenagers and scientific information on the Internet (Italiano) Appunti per un progetto di ricerca sul rapporto fra adolescenti e informazione scientifica su internet* (No. 58: 2013). National Research Council, Institute for Research on Population and Social Policies.
- N Edwards, S Viehbeck, R Hämäläinen, D Rus, T Skovgaard, I van de Goor, A Valente, A Syed, A Aro, Challenges of Ethical Clearance in International Health Policy and Social Sciences Research: Experiences and Recommendations from a Cross-Country Research Programme, *Public Health Reviews*, vol 34, N.1, 2012.
- A. Valente, P. Clement, L'evoluzione a sesso unico, *Sapere*, ott. 2011
- A. L'Astorina, A. Valente, Communicating science at school, from information to participation model, *Italian Journal of Sociology of Education*, 3, 2011
- Marie-Pierre Quessada, Pierre Clément, Sabah Selmaoui, Adriana Valente (2011), L'enseignement de l'évolution dans les manuels scolaires de huit pays riverains de la Méditerranée in *Tréma*
- Boujemaa Agorram, Silvia Caravita, Adriana Valente, Daniela Luzi, Nicola Margnelli, Knowledge and values in science textbooks concerning complexity in ecological systems and environmental problems. A cross-cultural study on secondary school manuals, *US-China Education Review*, ISSN 1548 – 6613. vol 6, N2, Feb 2009, pp. 25-38
- Marie Pierre Quassada, Pierre Clément, Britta Oerke, Adriana Valente, *Human Evolution in Science textbooks from twelve different countries*, *Science Education International*, ISSN 1022-6117, vol.19,(2) 2008 147-162
- Caravita Silvia, Valente Adriana, Luzi Daniela, Pace Paul , Khalil Iman, Valanides Nicos and Nisiforou Olympia, Berthou Guillemette, Kozan-Naumescu Adrienne, Clément Pierre. *Construction and Validation of Textbook Analysis Grids for Ecology and Environmental Education*. *Science Education International Journal*, ISSN 0950-0693, vol.19,(2) 2008 97-116
- Luciana Libutti, Adriana Valente, Science Communication, Information and Participatory Methodologies: Key Success Factors in a Public Debate on the Freshwater Crisis, *The Open Information Science Journal*, ISSN 1874-947X, 1, 2008
- L.Libutti, A. Valente, Science communication and information dissemination: The role of the information professional in the “Perception and Awareness of Science” Project, *Journal of Information Science*, 32(2), 2006

- Maria Carolina Brandi, Loredana Cerbara, Maura Misiti, Adriana Valente, Youth and science in Italy: between enthusiasm and indifference, *Journal of Science Communication (Jcom)*, ISSN 1824-2049, giugno 2005, vol. 4 (2) JCOM Journal of Science Communication
- A. Valente, L. Cerbara, *Sguardo di ragazze sulla scienza e i suoi valori*, *AIDA informazioni, Rivista di Scienze dell'informazione*, n.1, 2003, pp. 107-124.
- Valente, *Documentazione, comunicazione e scienza*, *Aida Informazioni Rivista di Scienze dell'informazione*, n.2-3, 2002,
- Valente, *Evoluzione storica di teorie e metodi di accesso alle pubblicazioni scientifiche*, *AIDA Informazioni, rivista di scienze dell'informazione*, 17, N.3/4, 1999,2002, ISSN 1121-0095, e-ISSN 1594-2201
- A. Valente, D. Luzi, *Different contexts in electronic communication: some remarks on the communicability of scientific knowledge*, «*Journal of Documentation*», vol. 56, N. 3, May 2000, pp.299-311.
- A. Valente, *The historical developments of theories and methods for accessing scientific publications*, «*Cahiers de la documentation*», N°/r 1 - 2000 (Avril/April 2000), pp. 3-8
- A. Valente, D. Luzi, *Contesti di comunicazione elettronica: considerazioni sulla trasmissione e condivisione delle conoscenze*, «*Informatica e Diritto*», *Rivista internazionale dell'Idg-Cnr*, n.2, 2000

### **Books (author/editor/chapters)**

- *Comunità estese di pari nella ricerca educativa: il caso delle Officine CNR*, V. Tudisca, C. Pennacchiotti, A. Valente, in *Scienziati in affanno? Scienza, politica e società: l'approccio post-normale in teoria e nelle pratiche*, a cura di A. L' Astorina, C. Mangia, 2021, Edizioni CNR, in press.
- *Trajectories of art, science and RRI. Introductory remarks*, P. Sandu, V. Tudisca, A. Valente, in *Co-creating in schools through art and science. Lessons learned in community engagement within the Responsible Research and Innovation framework*, a cura di P. Sandu, V. Tudisca, A. Valente, 2021, Ed. Springer, SpringerBriefs in Research and Innovation Governance series, e-book ISBN:978-3-030-72690-4, ISSN 2452-0527, <https://doi.org/10.1007/978-3-030-72690-4>
- *Lessons learned from educational methodologies using art and science*, P. Sandu, V. Tudisca, A. Valente, P. Sandu, V. Tudisca, PA. Valente, in *Co-creating in schools through art and science. Lessons learned in community engagement within the Responsible Research and Innovation framework*, a cura di P. Sandu, V. Tudisca, A. Valente, 2021, Ed. Springer, SpringerBriefs in Research and Innovation Governance series, e-book ISBN:978-3-030-72690-4, ISSN 2452-0527, <https://doi.org/10.1007/978-3-030-72690-4>
- *Reshaping education curricula through the lens of knowledge co-creation – Introductory remarks*, V. Tudisca, C. Pennacchiotti e A. Valente, 2021, in *Competence development and educational research through the lens of knowledge co-creation*, a cura di V. Tudisca, C. Pennacchiotti e A. Valente, Roma: Istituto di Ricerche sulla Popolazione e le Politiche Sociali 2021, CNR-IRPPS e-publishing (IRPPS Monografie), ISBN (online) 978-88-98822-22-5, DOI 10.1460/978-88-98822-22-5 (<https://www.movetothecloud.it/irpps/e-pub/index.php/mono/article/view/259>)
- *Soft skills promoted by participatory processes: a case study in Italian high schools*, V. Tudisca, C. Pennacchiotti e A. Valente, 2021, in *Competence development and educational research through the lens of knowledge co-creation*, a cura di V. Tudisca, C. Pennacchiotti e A. Valente, Roma: Istituto di Ricerche sulla Popolazione e le Politiche Sociali 2021, CNR-IRPPS e-publishing (IRPPS Monografie), ISBN (online) 978-88-98822-22-5, DOI 10.1460/978-88-98822-22-5 (<https://www.movetothecloud.it/irpps/e-pub/index.php/mono/article/view/259>)
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